



Fachcurriculum

Grundschule

Englisch

Zu erlernende Kompetenzen in der Grundschule:

- Hörverstehen: den Inhalt einfacher Höraufgaben und -texte gemeinsam erarbeiten und verstehen, auf Gehörtes angemessen reagieren können
- Leseverstehen: englische Wörter erlesen, verstehen und zuordnen können
- Sprechen: neue Wörter richtig aussprechen können, auf einfache Fragen selbstständig antworten können, einfache Dialoge sprachlich sicher gestalten und präsentieren
- Sprachmittlung: einfache Informationen in die deutsche Sprache übertragen können
- interkulturelle Kompetenzen: über landeskundliche Unterschiede sprechen

Themen / Inhalte	Wortschatz und Redemittel	Methoden / Aufgaben / Medien
<p>Let´s get started / Back to school:</p> <ul style="list-style-type: none"> - greetings and classroom phrases - numbers - colours - school things 	<ul style="list-style-type: none"> - Let´s get started: Hello! Good morning! Goodbye! What´s your name? My name is ... - Numbers from 1-20: What´s your telephone number? My telephone number is... - colours: white, yellow, orange, red, pink, purple, blue, green, brown, grey, dark, light - What´s your favourite colour? - My favourite colour is... - school things: teacher, pupil, school bag, pencil case, pen, pencil, ruler, rubber, sharpener, felt-tips, scissors, glue... 	<ul style="list-style-type: none"> - Storytelling: Ten in the bed (Big Book) - Song: Hello again! (Playway) - Rhyme: Sally´s rhyme - Colour dictations - Class survey: What´s your favourite colour? - Songs & rhymes: Red and yellow, blue and green; My hen is... - Storytelling: Mr. Blue and Mrs. Yellow (Sally 3); Winnie the Witch - TPR: Show me your (pencil...) - Storytelling: Sally goes to school - Packing the schoolbag (wie Koffer packen) - Lesespurgeschichte: Getting ready for school
<p>Me and my family</p> <ul style="list-style-type: none"> - That´s me: My body / my feelings - my family - my birthday party* 	<ul style="list-style-type: none"> - body: head, hair, face, eyes, ears, nose, mouth, lips, tooth, teeth, neck, shoulders, arms, fingers, legs, foot, feet, toes, knee, belly/stomach, ... - feelings: fine, happy, sad, angry, disappointed, tired, sick, hungry, nervous, scared - How are you (today)? I´m... - family: mother, mum, (step-) father, dad, grandmother, grandma, grandfather, grandpa, sister, brother, cousin, aunt, uncle, only child, ... <p>*fakultative Inhalte</p>	<ul style="list-style-type: none"> - Game: Simon says - Song: Head, shoulders, knees and toes - Den eigenen Körper malen und beschriften - Monsters: How many arms / legs...? - Pantomime: Feelings - Storytelling: Sad monster, glad monster; Go away big green monster! und/oder The koala who could... - Class survey: How are you? - Stammbaum der eigenen Familie - Culture: Royal Family - Class survey: Have you got a mother/father...? - Storytelling: Families, families, families! - Einfache englische Einladungskarten gestalten - Storytelling: Balloons and Cake (Vooks)

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<p>Around the year</p> <ul style="list-style-type: none"> - weather - days and seasons - clothes 	<ul style="list-style-type: none"> - weather: warm, cold, sunny, cloudy, foggy, rainy, stormy, windy; What's the weather like? It is... / It is not ... - days of the week, seasons: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, spring, summer, autumn, winter; What day / season is it? - clothes: pullover, shirt, t-shirt, blouse, jacket, coat, sweater, jeans, trousers, shorts, skirt, boots, shoes, sneakers, socks, scarf, gloves, tights, belt, (wooly) hat, cap, put on, take off, wear, ... 	<ul style="list-style-type: none"> - Das Wetter beschreiben: Today it's rainy, ...; Today it's not ...; On Monday it is ... - Guessing the weather - Comic: Crazy weather (Sally) - Weather report / forecast - Culture: Typical weather in GB, ... - Song: Sally's week - Storytelling: The rainbow shoes (weather + days) - Class survey: When can we meet? - Packing the suitcase for summer / winter holidays (seasons + clothes) - Storytelling: Froggy gets dressed - Anziehpuppe: Froggy, Sally - Personen raten: The person is wearing... - Class survey: What are you wearing? - Design your dream outfit / school uniform... - Culture: School uniforms in GB
<p>Food and drinks</p> <ul style="list-style-type: none"> - breakfast / dinner - fruit - drinks 	<ul style="list-style-type: none"> - breakfast: cheese, butter, cornflakes, egg, ham, jam, roll, salt; What do you like for breakfast? - I like ... - fruit: apple, banana, strawberry, cherry, pear, plum (...); Do you like? - Yes, I do. / No, I don't. - drinks: coffee, hot chocolate, tea, lemonade, orange juice, milk, water, a cup/glass of ... - Dialogues: How can I help you? - Can I have a ... please? - How much is it? - It's... - Here is your change. - Thank you, goodbye! 	<ul style="list-style-type: none"> - Über eigene Vorlieben und Essgewohnheiten sprechen: What do you like für breakfast? - I like... - Class survey: What do you like for breakfast? - Storytelling: Ketchup on your cornflakes - Culture: English Breakfast - Malen und beschreiben: What do you like in your fruit salad? - Storytelling: The very hungry caterpillar - Dialogues: At the market
<p>Pets and other animals</p> <ul style="list-style-type: none"> - pets - *farm animals - *wild animals (Kl.4) 	<ul style="list-style-type: none"> - pets: dog, cat, mouse, hamster, guinea pig, rabbit (...), Have you got a pet? - farm animals: cow, sheep, horse, pig, cat, hen, duck (...), How many ...? - There is/are ... 	<ul style="list-style-type: none"> - Tierrätsel verstehen und schreiben - Pantomime - Storytelling: Brown bear - Tier-Memory - Fantasietiere gestalten - Song: Old McDonald had a farm - Theater Brausepulver: Dear Zoo (alle zwei Jahre) - (Wunsch-)Haustier vorstellen (Steckbrief)

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Festivals and special places	<ul style="list-style-type: none"> - Christmas (3/4): reindeer, chimney, Santa Claus / Father Christmas, Christmas tree, present, sleigh (...) - Easter (3/4): Easter egg, rabbit, bunny, grass, flower, basket; prepositions: The Easter egg is on/in/behind (...) the grass. - Halloween (3/4): pumpkin, jack-o-lantern, spider, witch, costume, skeleton, sweets, ghost, trick or treat (...) - *Valentines Day - *Thanksgiving 	<ul style="list-style-type: none"> - Traditionen englischsprachiger Länder kennenlernen und ggf. mit deutschen vergleichen - eigene Weihnachtskarten gestalten - Movie: Mr. Bean celebrates Xmas - Christmas Bingo - Kamishibai story: Christmas in Australia - Weihnachtsbaum-Schmuck gestalten - Suchbilder für Ostereier und entsprechende sprachliche Übung: The Easter egg is behind the basket... - Schokoeier im Klassenraum suchen und Fundort beschreiben - Den Ursprung von Halloween erkunden, Video: https://youtu.be/F-TR35esdMA - Brettspiel mit Halloween-Vokabular - Reime und Sprüche lernen (trick or treat) - Storytelling: Pete the cat celebrates Thanksgiving - Video on YouTube: US president pardons turkey

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<p>Let´s get started / Back to school:</p> <ul style="list-style-type: none"> - My school day: timetable and subjects - numbers 1-100 	<ul style="list-style-type: none"> - My school day: German, Math, P.E., Religious Education, ... - Numbers from 1-100: one, two, three, ..., one hundred 	<ul style="list-style-type: none"> - Back to school rap (Friedrich Verlag) - Brettspiel zur Wiederholung des Wortschatzes aus Klasse 3 - Eigenen Stundenplan aufschreiben - Einen Wunschstundenplan schreiben - Class survey: Favourite subject - Colour dictations - Song: 100 little kangaroos (Sally) - Zählspiele wie Mister oder Knack
<p>Me and my family</p> <ul style="list-style-type: none"> - My day / daily routines 	<ul style="list-style-type: none"> - Daily routines: in the morning, at noon, in the afternoon, in the evening, at night, at the same time, get up, brush my teeth, eat breakfast, brush my hair, go to school, go home, do my homework, ... (an Routinen der Kinder anpassen) 	<ul style="list-style-type: none"> - Hörverstehen: den Tagesablauf anderer verstehen (z.B. Emily´s day - Sally) - Den eigenen Tagesablauf erzählen und aufschreiben - Storywalk - Hörübung: At the same time - Game: Simon says
<p>Food and drinks</p> <ul style="list-style-type: none"> - having lunch / dinner / making a sandwich 	<ul style="list-style-type: none"> - having lunch: sandwich, lunch box, lettuce, tomato, cucumber, onion, (...), ham, cheese, ketchup, mustard, egg; What do you like on your sandwich? - I like... / I don´t like... - having dinner: plate, fork, knife, spoon, fish and chips, pizza, sausage with smashed potatoes, soup, spaghetti (...) - Dialogues: What would you like to drink/eat? - I would like...; It was perfect. - Thank you. 	<ul style="list-style-type: none"> - Über eigene Vorlieben sprechen: I like ... on my sandwich. - Sandwich-Party veranstalten - Song: The Sandwich Rap - Einfachen Dialog schreiben und präsentieren: At the table, at the restaurant / sandwich bar
<p>Zoo / Wild animals</p> <ul style="list-style-type: none"> - zoo animals 	<ul style="list-style-type: none"> - Zoo animals: lion, zebra, tiger, penguin, koala, bear, giraffe, hippo, monkey, snake, (...) - body parts: trunk, tail, fur, fin, wing, feathers, (...) - adjectives: fast, slow, big, small, funny, dangerous, clever, (...) - verbs: jump, swim, run, climb, fly, crawl (...) - *Directions: zoo entrance, turn left, turn right, go straight on, 	<ul style="list-style-type: none"> - Theater Brausepulver: Dear Zoo - Storytelling: Big Book Dear Zoo oder We are going on a bear hunt - Action rhyme: 5 little monkeys - Fantasietiere erfinden und beschreiben - Steckbriefe erstellen, Tiere beschreiben - Poem: An elephant walks - Präsentation / Poster über das Lieblingstier gestalten - Song: Walking through the jungle (Sally) - Movie: The clever tortoise (Sally) - Pantomime: Tiere raten - Wegbeschreibungen im Zoo anhand eines Zooplans

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	Where are you? - I'm at the lions...	
At home and in town <ul style="list-style-type: none"> - my room: furniture - my house / flat: rooms - going shopping - *vehicles / directions 	<ul style="list-style-type: none"> - furniture: chair, table, desk, bed, lamp, shelf, (...); What have you got in your room? - I have got... - rooms: kitchen, bedroom, living room, cellar, attic, children's room, hall, garden, garage, bathroom, toilet (...) - buildings: supermarket, school, kindergarden, library, cinema, shopping centre, clothes shop, toy shop, (...) - vehicles/directions: bus, bus stop, train, station, plane, airport, skateboard, boat, (...), turn left, turn right, go straight on 	<ul style="list-style-type: none"> - Zeichnen und Beschreiben des eigenen Zimmers - Class survey/Interviews: What have you got in your room? - Bilddiktat: Möbel und Gegenstände zeichnen - Listen and colour: The table is blue... - My dream room - Storytelling: Gavin the Ghost - Gavin the ghost und seine Familie im Haus suchen und finden (Prinzip Schiffe versenken) - Traumhaus designen und beschreiben - Crazy rooms (Sally): Falsche Möbel in den Zimmern - What's wrong? - Wegbeschreibungen in der Stadt - Song: The wheels on the bus - Game: Robots
Festivals and special places	<ul style="list-style-type: none"> - Christmas (3/4): reindeer, chimney, Santa Claus / Father Christmas, Christmas tree, present, sleigh (...) - Easter (3/4): Easter egg, rabbit, bunny, grass, flower, basket; prepositions: The Easter egg is on/in/behind (...) the grass. - Halloween (3/4): pumpkin, jack-o-lantern, spider, witch, costume, skeleton, sweets, ghost, trick or treat (...) - *New York City / USA: sights 	<ul style="list-style-type: none"> - Traditionen englischsprachiger Länder kennenlernen und ggf. mit deutschen vergleichen - Eigene Weihnachtskarten gestalten - Movie: Mr. Bean celebrates Xmas - Christmas Bingo - Suchbilder für Ostereier und entsprechende sprachliche Übung: <i>The Easter egg is behind the basket...</i> - Schokoeier im Klassenraum suchen und Fundort beschreiben - Den Ursprung von Halloween erkunden, Video: https://youtu.be/F-TR35esdMA - Brettspiel mit Halloween-Vokabular - Reime und Sprüche lernen (trick or treat) - * Sehenswürdigkeiten in New York City kennenlernen